

# Stanford University

## Fall 2024 Section Feedback

**Course:** F24-ECON-1-01: PRINCIPLES OF ECONOMICS

See Instructor List on Last Page

**Response Rate:** 192/223 (86.10 %)

1 - In what way did you interact with this instructor most?					
Gideon Moore					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
In section meetings	(1)	23	95.83%		
In lab	(2)	0	0.00%		
During office hours	(3)	0	0.00%		
Via a class website	(4)	0	0.00%		
Email	(5)	1	4.17%		
In class	(6)	0	0.00%		
Other	(7)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
24/223 (10.76%)					

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1	(1)	17	77.27%		1.50	
2	(2)	4	18.18%			
8	(8)	1	4.55%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
22/223 (9.87%)		1.50		1.50		1.00

3 - How much did you learn from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A great deal	(5)	15	65.22%		4.57	
A lot	(4)	6	26.09%			
A moderate amount	(3)	2	8.70%			
A little	(2)	0	0.00%			
Nothing	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
23/223 (10.31%)		4.57		0.66		5.00

4 - Overall, how effective was the instruction you received from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extremely effective	(5)	16	69.57%		4.57	
Very effective	(4)	4	17.39%			
Moderately effective	(3)	3	13.04%			
Slightly effective	(2)	0	0.00%			
Not effective at all	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>		<b>Mean</b>		<b>STD</b>		<b>Median</b>
23/223 (10.31%)		4.57		0.73		5.00

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### 5 - What skills or knowledge did you learn or improve from this instructor?

**Gideon Moore**

<b>Response Rate</b>	13/223 (5.83%)
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- Getting in depth on a few concepts
- Nothing but rave reviews for Gideon. I almost got myself to care about econ which is made up.
- How to analyze economic charts/graphs better.
- A good understanding of the week's course subjects.
- I learned to graph better.
- Applying ideas learned in lecture to real life scenarios and gaining a more solid understanding of key concepts.
- MPC, SAM
- Gideon always made sure to go into depth about the most important topics covered in the course, so I always felt prepared for exams and for PSETs during the week. He was very effective at making sure he explained what we really needed to know.
- note taking
- I learned how to effectively analyze the social trends associated with economics.
- Lots
- Most importantly I learned how to think about a problem with analogous real-world situations, to understand the concept better.
- Basically taught me everything I needed to know from the actual lectures, but in a much more helpful way.

### 6 - What aspects of this instructor's teaching were most helpful to you?

**Gideon Moore**

<b>Response Rate</b>	17/223 (7.62%)
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- strong understanding of topics
- He was very clear that honestly this class is kind of bullshit you have to get through to engage with more important things. He was honest about the culture of econ as a soul sucking beast which hurts people. I am being very overdramatic writing this and nothing he ever said was actually egregious but I had a lot of trouble engaging in econ and was much more engaged with a teacher who was frank about how honestly weird it all is.
- Visuals, analogies, and comparisons.
- Patient, Clear, Personal
- Good at explaining difficult concepts Encourages discussion Approachable and easy to ask questions
- 1) He is really good at explaining concepts in a simple, understandable way! 2) He is really good at answering questions 3) he is a really good teacher overall
- Writing down the main goals of each week and using real world and broader examples helped.
- Helpful examples of class concepts Communication of important background information missed in lecture Allowing ample time for questions
- Drawing graphs on the board and sufficient contextualisation. Revising class concepts. Detailed answers to questions.
- Gideon was fantastic as a TA!! He offered a lot of study tips and practical advice that I was then able to use on the second midterm to raise my score. I appreciated how every week during section, he made sure to review concepts from the class in a way that was absorbable and easy to follow. He also made it so that everyone didn't feel afraid to ask questions.
- listening, breaking down hard concepts, and mathematical skills
- Simplifying things without losing value, clear explanation, able to answer related questions
- Clarity, Kindness, ability to explain complex concepts to us effectively
- Aspect 1: He was great at breaking down the material and showing how it all fit together Aspect 2: Taking our questions well Aspect 3: Alternative examples that made material stick
- Gideon went at a great pace, answered questions fully and with hypothetical examples (situations tangible to us), and he was very knowledgeable in all the course subjects! He was probably the best TA I've had in my time here.
- economic concepts Problem Solving
- He was incredibly good at condensing the material down into everything we needed to know, rather than the lengthy slides. Also, he was just such a nice person and just a great instructor in general.

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### 7 - How can this instructor's teaching be improved?

#### Gideon Moore

Response Rate	
	12/223 (5.38%)

- Staying on track with materials given by professor
- I wish Gideon was the professor, no hate to Pete. Gideon was awesome. No negative feedback. He bought us donuts out of pocket.
- Organization, connecting to the big picture, and pace of class.
- None! I think he is one of the most knowlegable TA's I have met at Stanford.
- By giving more examples during class.
- N/A
- Correlating class work with the section problems which we do anyways.
- A bit more structurized (e.g. not erasing the board too much, annotating more, etc.)
- N/A
- NA
- Nothing much; sometimes the board would just be erased immediately after he wrote something, so there would be little time to process and stare at something. I felt rude asking him to keep his art up.
- A syllabus that is more aligned with the course Knowledge explanation down to the problem set

#### Instructor(s)

Aava Farhadi, Renan Chaves Yoshida, Kevin Li, Alison Cabanday, Liz Song, Ryne Reger, Gideon Moore \* , Emmanuella Kyei Manu, Jonathan Hartley