

Stanford University
Fall 2025 Section Feedback

Course: F25-ECON-1-01: PRINCIPLES OF ECONOMICS

See Instructor List on Last Page

Response Rate: 224/276 (81.16 %)

1 - In what way did you interact with this instructor most?					
Gideon Moore					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
In section meetings	(1)	22	81.48%		
In lab	(2)	0	0.00%		
During office hours	(3)	5	18.52%		
Via a class website	(4)	0	0.00%		
Email	(5)	0	0.00%		
In class	(6)	0	0.00%		
Other	(7)	0	0.00%		
				0 25 50 100	
Response Rate					
27/276 (9.78%)					

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
0	(0)	1	3.85%		1.50	
1	(1)	16	61.54%			
2	(2)	6	23.08%			
3	(3)	2	7.69%			
5	(5)	1	3.85%			
				0 25 50 100		Question
Response Rate		Mean		STD		Median
26/276 (9.42%)		1.50		0.99		1.00

3 - How much did you learn from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A great deal	(5)	17	62.96%		4.48	
A lot	(4)	6	22.22%			
A moderate amount	(3)	4	14.81%			
A little	(2)	0	0.00%			
Nothing	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
27/276 (9.78%)		4.48		0.75		5.00

4 - Overall, how effective was the instruction you received from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extremely effective	(5)	16	59.26%		4.44	
Very effective	(4)	8	29.63%			
Moderately effective	(3)	2	7.41%			
Slightly effective	(2)	1	3.70%			
Not effective at all	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
27/276 (9.78%)		4.44		0.80		5.00

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5 - What skills or knowledge did you learn or improve from this instructor?

Gideon Moore

Response Rate	
18/276 (6.52%)	

- He was incredibly good at teaching quickly, and using examples we relate to, in order to make the information 'stick' in my head a lot better than just the lectures.
- Gideon really helped me grasp everything conceptually. I was able to understand graphs more, and WHY each graph and equation looked the way it did.
- Economic intuition improved significantly as well as general knowledge of research opportunities
- I learned how to work through easier/more basic versions of problems on the PSETS/exams.
- He was very helpful in understanding the concept of abatement.
- I learned a lot from Gideon Moore. After our TA sections I had a better understanding of the concepts taught in class. He was very detailed and pushed us to have a truly understand the topics.
- I learned how to solve the problems in a way that made sense to me.
- I felt like I could translate the theories better into practice problems
- I always felt better about content after section, he's engaging and his explanations are easy to follow!
- I really learned a lot about graphing and the intuition behind it.
- The knowledge I learned from lecture was revisited and taught in a slightly different way that made me understand the content in a much more effective manner.
- basically everything. Lectures introduces the material + confuse me. Section reintroduces the material and cleans up the confusion. It's great
- Gideon reiterated and reinforced what we learned in class, so he helped provide a supplement to most of the material we learned in class by going over all the concepts.
- Great use of metaphor good teacher
- I basically understood the course through him as I found that I really comprehended the topics once we went through section
- Getting guidance from Gideon about Psets and section problems really helped me to develop instincts for economic concepts and really internalize the logic of the class. I appreciated how Gideon didn't just give me the answers to the questions I asked him, but instead pushed me to more helpful questions and helped me to figure it out on my own power. At the same time, he was always encouraging especially when I was confused, which was helpful in being able to fail without embarrassment before succeeding.
- I learned how to interpret graphs well.
- Gideon helped me understand concepts of the macro section of the course, and always helped me problem-solve (instead of just telling me the answer).

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6 - What aspects of this instructor's teaching were most helpful to you?

Gideon Moore

Response Rate	23/276 (8.33%)
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- Aspect 1: examples aspect 2: relatability aspect 3: humor
- He made everything as simple as possible. He brought in examples and fun facts that engaged me and made section much more interesting and applicable! He was pragmatic in a way that got down to business and helped me feel I was actually learning.
- depth of knowledge
- Amazing TA.
- Helpful: Gideon was the only reason i was able to do ok in this class
- Intuitive teaching style, question answer periods, hands on approach with whiteboarding
- Patient, step-by-step explaining, friendly
- Gideon structured section discussions very effectively. Rather than using slides and going problem by problem, he would describe concepts through a lecture that flowed nicely and was easy to follow.
- Attention to detail, effort, and willingness to help.
- Aspect 1: his tempo Aspect 2: his engaging teaching style on the whiteboard
- Reinterpreting lecture using more simple language Going through example problems
- 1. Clear and organized--we always had an agenda and made it through all of the intended content within the allotted section time. 2. Knowledgeable! Part of the clear and easy to follow comment, but he obviously knew what he was talking about, and was able to explain clearly and effectively 3. Very nice and understanding :)
- I enjoyed how Gideon was always timely, concise, and thoughtful.
- Aspect 1: Understandable Teaching Aspect 2: Step-by-step process and explanations Aspect 3: Briefly discusses importance/applicability to more complex ideas
- idk just doing practice problems ig? Gideon explains the problems really well with coherent and well-paced concept explanations as he's writing on the whiteboard. The commentary contributes a lot to my understanding of the logic during the problem-solving process.
- He gave good overviews, he aligned well with what Sorkin was teaching in lecture, was pretty organized.
- He gave time for questions. He made sure the pace was good. He used useful metaphors to help understand.
- Aspect 1: Very clear explanations Aspect 2: Funny
- Clear, concise, and relevant
- communication
- Aspect 1: Aspect 2: Aspect 3:
- Rules, lack of discretion, ample information
- Aspect 1: straight-forward teaching style Aspect 2: friendly and humorous and approachable Aspect 3: able to explain concepts in several different ways

7 - How can this instructor's teaching be improved?

Gideon Moore

Response Rate	15/276 (5.43%)
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- aspect 1: more humor aspect 2: more examples
- Assume I learned nothing in lecture. I know that's not the point of section, but the only part of Econ class that I ever really understood in the week was my section, and then I'd go back to lecture notes with better context and understanding.
- sometimes examples given doesn't help understanding of the problem
- maybe adding some structure or relating the discussion problems more directly instead of going fully off book.
- Working through harder problems?
- Teach slower (although I understand there is a time limit)
- I have no notes! :)
- I have no recommendations because he did an amazing job.
- Aspect 1: Very rarely makes errors during teaching, but that can make it confusing at times.
- I think sometimes he could bring a little more energy and excitement to his teaching, give more in depth summaries and reasoning for questions rather than just doing them step by step and spending more time going over specifics.
- Maybe giving one full high level summary at the end of each lecture
- Sometimes too fast, didn't always label terms
- -not good at helping me progress if I am lost on a question, only beneficial if I somewhat know what I am doing.
- I haven't spent enough time with Gideon to recommend any improvements in his teaching!
- Slowing down a little, allowing some time for questions, maybe finding a way to check or confirm our understanding instead of having students be passive onlookers

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Instructor(s)

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