

Stanford University

Spring 2025 Section Feedback

Course: Sp25-ECON-1-01: PRINCIPLES OF ECONOMICS

Instructor: Renan Chaves Yoshida, Kevin Li, Merrill Warnick, Alison Cabanday, Liz Song, Ryne Regeer, Gideon Moore *, Jonathan Hartley

Response Rate: 104/121 (85.95 %)

1 - In what way did you interact with this instructor most?					
Gideon Moore					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
In section meetings	(1)	11	84.62%		
In lab	(2)	0	0.00%		
During office hours	(3)	2	15.38%		
Via a class website	(4)	0	0.00%		
Email	(5)	0	0.00%		
In class	(6)	0	0.00%		
Other	(7)	0	0.00%		
				0 25 50 100	
Response Rate					
13/121 (10.74%)					

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1	(1)	5	41.67%		1.58	
2	(2)	7	58.33%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
12/121 (9.92%)		1.58		0.51		2.00

3 - How much did you learn from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A great deal	(5)	7	53.85%		4.38	
A lot	(4)	4	30.77%			
A moderate amount	(3)	2	15.38%			
A little	(2)	0	0.00%			
Nothing	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
12/121 (10.74%)		4.38		0.77		5.00

4 - Overall, how effective was the instruction you received from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extremely effective	(5)	6	50.00%		4.25	
Very effective	(4)	3	25.00%			
Moderately effective	(3)	3	25.00%			
Slightly effective	(2)	0	0.00%			
Not effective at all	(1)	0	0.00%			
				0 25 50 100	Question	
Response Rate		Mean		STD		Median
12/121 (9.92%)		4.25		0.87		4.50

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5 - What skills or knowledge did you learn or improve from this instructor?

Gideon Moore

Response Rate	10/121 (8.26%)
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- Gideon was EXTREMELY helpful in his office hours; he provided highly contextualized answers to questions and in-depth explanations of subtleties. He was great at adjusting the complexity of his explanations to the difficulty level.
- He was very good at explaining class concepts in a clear way that made fundamental sense and helped with gaining a better understanding of the material
- EVERYTHING! He's better than the professor in explainable
- He's good at explaining econ in a slow way!
- He was great at teaching the material in Econ 1! Make him a lecturer.
- Understanding the concepts more in depth because he explains them simply
- A deeper intuition on all things ECON 1, far beyond any knowledge I could have learned on my own outside of lecture.
- How to break down problems, economic concepts
- knowledge of basics
- basic concepts of econ 1

6 - What aspects of this instructor's teaching were most helpful to you?

Gideon Moore

Response Rate	8/121 (6.61%)
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- Clear and organized, stayed longer to answer questions posed by the students, was engaging with students and brought donuts!
- Concepts, patience, notes
- He is patient, understanding, and very knowledgeable.
- He is very good at using easy examples to explain certain concepts, he also draw graphs very well, and he makes sure you are following what he is saying
- Communication, Relatability, Intuition
- Gideon was so lovely during office hours, and he was really good at figuring out what the spirit of my question was and helping me work through my areas of confusion/doubt. He was also good at explaining things.
- white board examples, explanations, review session
- patient, encouraging, mindful

7 - How can this instructor's teaching be improved?

Gideon Moore

Response Rate	7/121 (5.79%)
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- I wish there was more time in section because I learned more in section than during class
- Nothing! Gideon is the goat
- He could take the lead lecturer position in the class.
- I think he could slow down a tiny bit because something we do more kind of fast
- Slowing down when it comes to drawing visual representations of economic principles
- take more time on problems and go over examples discussed in class/on pset
- teaching pace, example practice, engage students