

Stanford University

Winter 2025 Section Feedback

Course: W25-ECON-1-01: PRINCIPLES OF ECONOMICS

See Instructor List on Last Page

Response Rate: 193/234 (82.48 %)

1 - In what way did you interact with this instructor most?					
Gideon Moore					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
In section meetings	(1)	26	83.87%		
In lab	(2)	0	0.00%		
During office hours	(3)	4	12.90%		
Via a class website	(4)	0	0.00%		
Email	(5)	0	0.00%		
In class	(6)	0	0.00%		
Other	(7)	1	3.23%		
Response Rate					
31/234 (13.25%)					

2 - During the quarter, about how many hours on average per week did you interact with this instructor in section, class, lab, office hours, and other meetings?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
1	(1)	19	63.33%			
2	(2)	5	16.67%			
3	(3)	3	10.00%			
4	(4)	1	3.33%			
5	(5)	1	3.33%			
15	(15)	1	3.33%			
Response Rate						
30/234 (12.82%)						
				Mean	STD	Median
				2.07	2.65	1.00

3 - How much did you learn from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
A great deal	(5)	19	65.52%		4.59	
A lot	(4)	8	27.59%			
A moderate amount	(3)	2	6.90%			
A little	(2)	0	0.00%			
Nothing	(1)	0	0.00%			
Response Rate						
29/234 (12.39%)						
				Mean	STD	Median
				4.59	0.63	5.00

4 - Overall, how effective was the instruction you received from this instructor?						
Gideon Moore						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Extremely effective	(5)	15	51.72%		4.45	
Very effective	(4)	12	41.38%			
Moderately effective	(3)	2	6.90%			
Slightly effective	(2)	0	0.00%			
Not effective at all	(1)	0	0.00%			
Response Rate						
29/234 (12.39%)						
				Mean	STD	Median
				4.45	0.63	5.00

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5 - What skills or knowledge did you learn or improve from this instructor?

Gideon Moore

Response Rate	16/234 (6.84%)
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- Gideon was great in explaining the nitty gritty of the hardest concepts in a digestible manner, especially the intuition behind graphs.
- Better clarification on concepts from textbooks and class.
- Like everything from lecture.
- Ability to interpret economic graphs and concepts
- Externalities, policy tradeoffs
- I learned how to contextualize what we were learning in class in the global world a lot better.
- how to apply what we learned in lecture to actual problems
- I was able to improve on the skill of explaining the intuition behind economic models.
- The reason why I understood a big part of the foundational concepts in this course is because of Gideon. Even though the course moves very fast and there can be an overload of information, I believe that he helped me master the basics so that it made the rest of the concepts flow easier.
- Solidified the concepts taught during lecture. Also conducted a helpful final exam review.
- A lot of the econ knowledge required for class.
- Basic principles of econ
- I learned how to apply the basic skills of economics to America's modern economy.
- Introduction to Econ topics, approaching econ for the first time, conceptual understandings
- Gideon helped us to build our skills in understanding the theory underlying the models which we had to do problems on in class
- Gideon's a great section leader! He does a great job of breaking down concepts from lecture---because to be honest, the quality of lecture isn't the most incredible thing in this course---and making them understandable with that in mind. Instead of spending the entire class having students work independently on practice problems, which I heard is what most other sections consisted of, Gideon took the time to pick apart complex topics and actually make them make sense. The bulk of what I learned within this class was due to a combination of the textbook and Gideon's teaching!

6 - What aspects of this instructor's teaching were most helpful to you?

Gideon Moore

Response Rate	20/234 (8.55%)
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- I appreciated how he broke down big concepts into smaller pieces to help us gain a clear picture of what was going on in a model
- Ability to make complex topics more digestible and relevant
- Aspect 1: practice scenarios Aspect 2: real-life explanations Aspect 3: lively, supportive nature
- Conceptual explanations, broke down core ideas into simple terms, really engaging!
- So clear and helpful! The explanations really pulled everything together.
- Teaches things efficiently No BS Always OK with questions
- His clear explanations, they aren't jargony. He's receptive to questions. Always presented what we were gonna cover in class before the lecture started
- Exploring pros and cons of economic policies
- 1. Focused on how these ideas are derived and how they fit into their global/domestic contexts. Talks about the shortcomings of these ideas and how they are consistently changing.
- Clear explanations Answers questions great Super prepared Gideon is the best TA I have ever had.
- going through concepts slowly, using real examples to show concepts, being open to questions
- Concept review, explanation of models.
- Breaking down the concepts and explaining it in a simplified way. Additionally, providing numerous examples and test taking strategies to help us approach the problems effectively.
- Answering questions about pset, visually taught by drawing graphs on the board instead of reading slides, was approachable to ask for help.
- Explaining the concepts, giving examples, and connecting to real world
- Aspect 1: Logical examples to explain complex topics Aspect 2: Office hours available Aspect 3: Very approachable and open to questions
- His section
- Gideon is great at bringing in real life examples of the concepts with his past experience in econ research. It was really cool to see the work Stanford Economists were doing and how that applied to ECON 1.
- Gideon's patience, sense of humor, and most importantly, his ability to communicate both conceptual and practical approaches to assigned problems were invaluable throughout this course. I went in with no background in Econ, and fortunately Gideon was my TA because he essentially taught me everything that I tried to grasp from lectures and the textbook. Because of his support, I am leaving Econ 1 feeling confident about what I learned, and what I might want to continue to learn in the field. I appreciated Gideon's overall approachability and communicativeness, and genuine commitment to being present with students during sections and office hours. I never felt like he didn't want to be there (which considering the long hours demanded of TAs and the repetitiveness of the work is a completely understandable feeling to get)- instead, he showed up consistently with a smile, warmth, and a great sense of humor. I appreciated that he didn't use a projector/slides during section. I think this ability to communicate and teach with just a whiteboard/verbally not only matched my own learning style, but is a testament to Gideon's confidence and abilities as an instructor. This approach worked only because he spoke/taught so effectively- making sure to "signpost" main ideas, give context, and repeat things when necessary or when spontaneously asked by students.
- 1. Diving deeper into the theory allowed us to prepare for the exams in a more meaningful way 2. Having the ability to give real world examples for questions asked 3. Helping us to figure out the right path for us in the econ major

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7 - How can this instructor's teaching be improved?

Gideon Moore

Response Rate	
16/234 (6.84%)	

- I think that following the section sheet they provide for each section would have been useful because we could see how the concepts relate to real problems
- N/A
- Aspect 1: longer section Aspect 2: pre-exam preparation sessions Aspect 3: more practice questions
- Fewer jokes
- N/A, he's excellent
- Maybe incorporate one practice problem to close class.
- Only thing I would add is to not erase things on the board so soon. Leave them up a little longer.
- go through one or two section problems along with the concepts
- He could provide more practice problems.
- Try and incorporate much of his explanations with the problems on the worksheets because that makes up a big part of the exams.
- Work through the section problems during class, go over commonly missed problems on midterm, section more times a week.
- n/a
- Aspect 1: Move a bit slower Aspect 2: Later hours (not 8 AM) office hours
- N/A
- Maybe Gideon could draw out the graphs as he usually does but on an IPAD so that we can come back post-section to review the concepts.
- 1. I would love to have the theory more closely aligned with the worksheet problems. That way we could do both without feeling like we're missing out on the worksheet a little 2. Similarly, testing our theory knowledge with problems unlike what we've seen before, so that after having been explained something we can test how well we understand it. (That is, if we break from the worksheet, it would be nice to have problems of our own).

Instructor(s)

Aava Farhadi, Renan Chaves Yoshida, Kevin Li, Alison Cabanday, Liz Song, Ryne Reger, Gideon Moore * , Ezra Kohrman, Karsen Wahal, Jonathan Hartley